Collection Description

Harriette Herrera faculty papers
Date Range: 1986-2013
Quantity: 0.5 LF, 2 boxes

Creator
Herrera, Harriette

History
Harriette Herrera received her Master of Education degree in Reading and Learning Disabilities from the DePaul University College of Education, and later joined the faculty of the university. As a multilingual educator with more than 20 years of experience, Herrera specialized in early childhood, elementary, and bilingual education. During her years at DePaul, Herrera served as Director of Field Experiences for Early Childhood Education and coordinator of DePaul's Reading and Learning Lab. She also acted as a consultant for various education task forces and was an advisor to the Governor's Office of Early Childhood Education. Herrera died in 2013.

Scope
The Harriette Herrera faculty papers consist of course materials, syllabi, and lecture materials from various workshops and conferences. This collection also includes College of Education administrative documents written or contributed to by Herrera.

Arrangement
The Harriette Herrera faculty papers are organized into three series: 1. Workshops and Presentations; 2. Administrative Files; 3. Course Materials. Each series is arranged chronologically, with undated material at the end.

Provenance
2013.51

Assoc Materials
DePaul University College of Education records

Location
3/10/G

Restrictions
This collection is open for research use.

Language
In English
Series Descriptions

Series 001: Workshops and Presentations
Date Range: 1996-2008, undated
Quantity: 0.24 LF

Scope:
The Workshops and Presentations series consists of lecture materials and handouts from Harriette Herrera's presentations at various workshops and conferences. Materials include reports, charts and graphs, photocopies of relevant resources, and classroom activity ideas. Many of the presentation materials relate to bilingual and multicultural education. This series also contains a card, handmade by schoolchildren, thanking Herrera for visiting their classroom.

Arrangement: This series is arranged chronologically, with undated material at the end.
Location: 3rd floor stacks/range 10/unit G
Restrictions: None

Container List

<table>
<thead>
<tr>
<th>Box#.Folder#</th>
<th>Folder Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>001.001</td>
<td>Language for Thinking, Thinking for Learning</td>
</tr>
<tr>
<td>001.002</td>
<td>How Can I Teach Someone Who Doesn't Speak English?</td>
</tr>
<tr>
<td>001.003</td>
<td>The Little School that Can: Identifying the Social and Academic Contexts Leading to School Success for English Language Learners</td>
</tr>
<tr>
<td>001.004</td>
<td>Instructional Strategies that Develop and Enhance Student Performance in Practice and Assessment Activities</td>
</tr>
<tr>
<td>001.005</td>
<td>The Language, Thinking, Literacy Connection (2 versions)</td>
</tr>
<tr>
<td>001.006</td>
<td>Language Development Does Not Begin with the Second One</td>
</tr>
<tr>
<td>001.007</td>
<td>Second Language Acquisition for Academic Subjects: It Doesn't Just Happen</td>
</tr>
<tr>
<td>001.008</td>
<td>An Overview and Commentary about Bilingual Education</td>
</tr>
<tr>
<td>001.009</td>
<td>Understanding and Building Knowledge, Support, and Confianza with Spanish-Speaking Families and their Children</td>
</tr>
<tr>
<td>001.010</td>
<td>Building Connections with Young English Language Learners and their Families</td>
</tr>
<tr>
<td>001.011</td>
<td>Thoughts and Suggestions for Caring and Knowledgeable Practitioners of Early Childhood Programs which Serve Multicultural and Multilingual Communities</td>
</tr>
<tr>
<td>001.012</td>
<td>Overheads: Thinking/Language Connection</td>
</tr>
<tr>
<td>001.013</td>
<td>ELLs Using English Academic Language for Learning Mathematics</td>
</tr>
<tr>
<td>001.014</td>
<td>Access Score Reports: Informing Instruction or Filed Forever?</td>
</tr>
<tr>
<td>001.015</td>
<td>Can We Talk?: Thinking and Discussing Hard Topics in a Safe Environment to Get You Out of the Box</td>
</tr>
<tr>
<td>001.016</td>
<td>Thank You Card</td>
</tr>
</tbody>
</table>

Series 002: Administrative Files
Date Range: 2006-2013
Quantity: 0.04 LF

Scope:
The Administrative Files series contains a staff performance appraisal and personal goals drafted by Harriette Herrera, an institutional self-study from the College of Education, and several reports. Many of these materials were written or contributed to by Herrera.

Arrangement: This series is arranged chronologically, with undated material at the end.
Location: 3rd floor stacks/range 10/unit G
Restrictions: None

Container List
Box#.Folder# Folder Title Date
001.017 Staff Performance Appraisal and Personal Goals - Herrera 2007
001.018 School of Education External Review Team Report and Response 2007
001.019 College Profile for Academic Program Review 2012
001.020 Self-Study Part II 2013

Series 003: Course Materials
Date Range: 1986-2012, undated
Quantity: 0.16 LF

Scope:
The Course Materials series contains syllabi, class assignments, exams, and printouts of PowerPoint presentation slides from a number of courses taught by Harriette Herrera at DePaul University. It also contains a small number of curriculum planning materials for elementary-level classes.

Arrangement: This series is arranged chronologically, with undated material at the end.
Location: 3rd floor stacks/range 10/unit G
Restrictions: None

Container List
Box#.Folder# Folder Title Date
001.021 Creative Teachers are Not Born: Bare Bones 1986
001.022 R&L 446 Syllabus and Course Materials (folder 1 of 2) 1992
001.023 R&L 446 Syllabus and Course Materials (folder 2 of 2) 1992
002.001 R&L 406 Syllabus and Course Materials 1992
002.002 R&L 540/542 Syllabus, Lecture Notes, Exams 1992
002.003 CDG 524 Syllabus 1995, 1996
002.004 CDG 526 Syllabus 1998
002.005 Relationships of Living Things: A Science Unit for Intermediate Grades 1999
002.006 LLSI 441 Syllabus 1999, 2002
002.007 CS 524 Course Materials 2000
002.008 T&L 412 Syllabus 2002
002.009 BBE 306 Syllabus 2012
002.010 Early Childhood Education Brief undated